



Course Outline

EDECE1004 LANGUAGE, LITERACIES AND ICT'S FOR YOUNG CHILDREN

Title:	LANGUAGE, LITERACIES AND ICT'S FOR YOUNG CHILDREN
Code:	EDECE1004
Formerly:	TW533
School / Division:	School of Education
Level:	Advanced
Pre-requisites:	Nil
Co-requisites:	Nil
Exclusions:	(TW533)
Progress Units:	15
ASCED Code:	070101

Objectives:

After successfully completing this course, students should be able to:

Knowledge:

- understand the distinctions between language and literacy;
- understand theories of language and literacy including emergent and critical literacies;
- understand the key literacy pedagogies in early childhood settings
- understand the design of multimodal texts and the functions of multiliteracies;
- understand the role of language and literature in children's early literacy learning; and link recent developments such as meta-cognitive linguistic understanding.
- understand children's cultural and linguistic capital

Skills:

- facilitate children's language and development of symbolic representations through play;
- facilitate children's communication literacies through the use of computer programs ;
- apply a range of literature genres in planning for children's learning;
- apply a range of practices to maximise early learning experiences.

Values:

- understand the place of new literacies in children's lives and learning.
- recognise indigenous and bilingual literacies and their role in early childhood settings

Content:

Topics may include:



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- exploring theories of language and literacy;
- examining the design and function of multimodal texts and multiliteracies in a range of different contexts;
- the social contexts of children's early literacy learning;
- the child's developing semantic, syntactic, phonological and orthographic awareness;
- the development of representational abilities
- the role of the family in literacy development;
- the place of storytelling and reading by others;
- the development of storytelling by the child;
- the role of popular culture, the influence of new media and digital technology;
- working with differences in children's pathways to literacy
- the impact of sociocultural differences on children's literacy development
- bilingual identities and literacy practices;
- indigenous literacies.

Learning Tasks & Assessment:

Learning Task	Assessment	Weighting
Relate theory to a series of observations with annotated examples of a child's print awareness over a semester. Include examples of popular culture and media.	Case Study	40-60%
Develop a multi-media storytelling resource kit. Student will demonstrate telling a story to the group using props from the kit eg puppets, string, sand. Student will then critically reflect on demonstration; analyse literacy learning that has occurred; analyse the appropriateness of the resource in terms of a situational analysis of the centre and community; and suggest improvements to the resource and their own performance	Portfolio	40-60%

Adopted Reference Style:

APA